

COURSE OUTLINE  
Revision: G. Gillespie, July 2008

DEPARTMENT:	Academic Programs
CURRICULUM:	Academic Transfer
COURSE TITLE:	American Sign Language III
COURSE NUMBER:	ASL& 123
TYPE OF COURSE:	Academic Transfer
Special Requirement Met:	Language and Speech
AREA(S) OF KNOWLEDGE:	Visual, Literary and Performing Arts
COURSE LENGTH:	1 quarter
CREDIT HOURS:	5
LECTURE HOURS:	55
LAB HOURS:	0
CLASS SIZE:	25
PREREQUISITES:	ASL& 121 and 122 with a 2.0 GPA or higher

COURSE DESCRIPTION:

A continuation of ASL& 122 with a focus on certain grammatical features such as spatialization, directionality, and no-manual components. Intensive work in vocabulary development and continued study of Deaf culture. Students will also have an appreciation and respect for Deaf, Hard of Hearing and Deaf/Blind people as a community with their own set of cultural traditions, norms and values.

STUDENT LEARNING OUTCOMES ADDRESSED:

1. Think critically in reading and writing
2. Communicate creative and critical ideas in writing

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### STUDENT LEARNING OUTCOMES (CONT.)

3. Work and communicate effectively in groups
4. Deal constructively with diversity and conflict

### GENERAL COURSE OBJECTIVES:

Students will be expected to have:

1. Grammatical knowledge – explains and/or describes each grammatical component of American Sign Language (ASL& 123).
2. Expressive skills – demonstrate an ability to appropriately apply ASL& 123 grammatical components to their signing.
3. Receptive skills – demonstrate an ability to recognize ASL& 123 grammatical components when signed appropriately and inappropriately.

### TOPICAL OUTLINE:

ASL& 123 Grammatical components:

- I. Review and recycle of ASL& 121 and 122 grammatical components
- II. Idioms and expressions
- III. Compound signs and contractions
- IV. Sign inflection: intercity, character, temporal aspect, distributional aspect
- V. Sentence structures: compound sentences and conjunctions

ASL& 123 Functional/Cultural Components:

- I. Ranking siblings by age
- II. Describing families
- III. Describing occupations
- IV. Describing personalities
- V. Role shifting
- VI. Describing routines

Knowledge of Deaf Culture and Deaf Community:

- I. Brief history of Deaf America
- II. Interrupting conversations
- III. Maintaining continuity in relationships
- IV. Leave-taking
- V. “Deaf Awareness Quiz”
- VI. Deaf-Blind community panel and/or workshop

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DATE: July 2008

ASL& 123

Course Prefix and Number:  
Course Title: ASL& 123

SLO #	Included in Course Objective Number	SSCC Student Learning Outcomes
SLO 1.1	1,2	Communication - Read and listen actively
SLO 1.2	1,3	Communication - Speak and write effectively
SLO 2.1		Computation - Use mathematical operations
SLO 2.2		Computation - Apply quantitative skills
SLO 2.3		Computation - Identify, interpret, and utilize higher level mathematical and cognitive skills
SLO 3.1	1,2,3	Human Relations - Use social interactive skills to work in groups effectively
SLO 3.2	2	Human Relations - Recognize the diversity of cultural influences and values
SLO 4.1	1	Critical Thinking and Problem Solving -
SLO 5.1		Technology - Select and use appropriate technological tools
SLO 6.1		Personal Responsibility - Be motivated and able to continue learning and adapt to change
SLO 6.2		Personal Responsibility - Value one's own skills, abilities, ideas and art
SLO 6.3		Personal Responsibility - Take pride in one's work
SLO 6.4		Personal Responsibility - Manage personal health and safety
SLO 6.5		Personal Responsibility - Be aware of civic and environmental issues
SLO 7.1		Information Literacy - Access and evaluate information
SLO 7.2		Information Literacy - Use information to achieve personal, academic, and career goals, as well as to participate in a democratic society

PREPARED BY: Chad Hickox  
DATE: August 21, 2009